



**VICE CHANCELLOR’S REPORT**

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May 10, 2023

**TRANSFORM THE STUDENT EXPERIENCE**

1. Enrollment Update

- a. Summer 2023 enrollment at our 13 colleges as of April 26, 2023 and compared to a year ago is up 9.520% (+1,401) in headcount and down 13.421% (+409.51) in FTE.
- b. Fall 2023 enrollment at our 13 colleges as of April 26, 2023 and compared to a year ago is up 13.614% (+1,812) in headcount and up 14.702% (+610.12) in FTE.
- c. Online Enrollment as of April 26, 2023 is as follows:

| <b>4/26/2023</b>                    | <b>Summer 2023</b> | <b>Summer 2022</b> | <b>2023-2022 Difference</b> | <b>Summer 2021</b> | <b>2023-2021 Difference</b> |
|-------------------------------------|--------------------|--------------------|-----------------------------|--------------------|-----------------------------|
| CCCOOnline                          | 7,543              | 7,368              | 2.38%                       | 7,549              | -0.08%                      |
| Dawson                              | 0                  | 0                  |                             | 0                  |                             |
| Colleges Online                     | 10,725             | 10,573             | 1.44%                       | 9,717              | 10.37%                      |
| <b>4/26/2023</b>                    | <b>Fall 2023</b>   | <b>Fall 2022</b>   | <b>2023-2022 Difference</b> | <b>Fall 2021</b>   | <b>2023-2021 Difference</b> |
| CCCOOnline                          | 2,154              | 3,103              | -30.58%                     | 2,720              | -20.81%                     |
| Dawson                              | 0                  | 0                  |                             | 0                  |                             |
| Colleges Online                     | 5,497              | 6,272              | -12.36%                     | 5,144              | 6.86%                       |
| <b>Colorado Online @ Enrollment</b> |                    |                    |                             |                    |                             |
|                                     | <b>Spring 2023</b> | <b>Summer 2023</b> | <b>Fall 2023</b>            |                    |                             |
| Pooled sections                     | 671                | 902                | 791                         |                    |                             |
| Home College sections               | 535                | 851                | 2,008                       |                    |                             |
| <b>Total</b>                        | <b>1,206</b>       | <b>1,753</b>       | <b>2,799</b>                |                    |                             |

1. Academic Affairs and Workforce Development

- a. Rapid IT Employment Initiative (RITEI)
  - i. Learner Data: Google 75 learners. We have 2 learners starting CompTIA A+ in April, but both have completed their Google IT Support Certificate. More learners are choosing Google first to build foundational knowledge then matriculate to CompTIA.

2. Career and Technical Education (CTE)

- a. The Career and Technical Education Team at CCCS Career and Technical Student Organizations (CTSO) had four conferences in April. SkillsUSA was hosted by Pueblo Community College and showcased the partnership between the college and the system office team to connect students to pathways at PCC.

3. CCCOnline / CO Online @
  - a. Presentations: Amanda Hardman, Senior Learning Designer and Dr. Tina Parscal, AVC for CCCOnline and Academic Affairs will present “Ensuring Healthy Courses with QM “Plus”: Supporting Equitable Online Course Design” at QM's 2023 Higher Ed Quality in Action conference.
  - b. The base course standards work group of the Learning Design Subcommittee presented to the eLearning Consortium of Colorado on April 5, “Not One ‘Right’ Model: Synthesizing Best Practices for Online Course Quality. The team is also presenting a poster session at the Peralta Equity Conference April 26-28, “Establishing Course Quality Standards to Support Equitable & Learner-Centered Experiences at CCCS.”
  - c. CCCS presented Understanding Generative AI and ChatGPT in the Community College Classroom. Presenters included Dr. Steven Crawford, District Director of the Maricopa Center for Learning and Innovation at Maricopa Community Colleges in Arizona, and Tracy Dobbs, Computer Science faculty at Arapahoe Community College. The session was moderated by Dr. Tina Parscal, Associate Vice Chancellor for CCCOnline and Academic Affairs.
  - d. Brittany Dudek, Director of Library and OER Services, and Marcus Elmore, Access Services Librarian, gave 3 presentations to CCCS faculty, instructors and staff on the new CCCS Library.
4. Equity & Inclusion
  - a. Completed the roll out of the HBCU Transfer Initiative within the Bridge to Bachelors Program.
  - b. Brought in Dr. Juana Bordas to provide professional development and education on engaging with Latin X families and what to consider when serving those with Hispanic / Latin X backgrounds on campus.
5. Student Affairs
  - a. *Financial Aid*
    - i. Karla Nash and Carolee Goldsmith have been working on comparisons between the ECAR and the CIP/Name/Credit hour changes for the CIP Alignment project. This has been a high-level priority project with the colleges to finalize any programs in the CTE Gateway to add any ‘new’ pending programs to the comparison.
  - b. *Student Affairs*
    - i. Michael Schulman testified at the house education committee on HB 1261 to help simplify requirements for admission to public IHEs in Colorado.

## **TRANSFORM OUR OWN WORKFORCE EXPERIENCE**

1. Career and Technical Education (CTE)
  - a. The Colorado CTE Team at CCCS partnered with CSEAP (Colorado State Employee Assistance Program) to do Emotional Intelligence 360 assessments and individual coaching for all team members to enhance our service to the clients at school districts, colleges, and communities as well as our service to each other as a team.
2. Student Affairs
  - a. *Financial Aid*
    - i. CCCS staff members will be attending the annual Colorado Association for Financial Aid Administrators (CAFAA) conference May 3-5th in Steamboat Springs. The conference is a great opportunity for professional development and networking opportunities for the transfer of knowledge and collaboration between Financial Aid administrators, institutions, and service providers across Colorado.
    - ii. Mike Pearce completed a four-week interactive online course with focus on an overview of the required and optional elements of an institutional satisfactory academic progress (SAP) policy. He passed the course and received the credential in March.

## **CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS**

1. Academic Affairs and Workforce Development
  - a. Energy Pathways
    - i. CCCS participated as a panelist in a webinar with the Markle Foundation entitled "Building an Inclusive Energy & Infrastructure Workforce." Highlights included CCCS's work on diversity, equity, and inclusion in our Clean Energy workforce training opportunities.
    - ii. CCCS and Northeastern Junior College, Community College of Aurora, and Pueblo Community College are working in collaboration with Education Design Lab (EDL) to imbed "21st Century Skills" into Clean Energy workforce training. Colleges have identified Critical Thinking as a 21st Century skill and will be including online training in critical thinking as part of curriculum.
    - iii. Continued to hold meetings with the Department of Energy and additional partners to gather information on Colorado workforce training needs related to weatherization and beneficial electrification.
    - iv. Initiated the creation of badges through Credly for non-credit workforce training related to Clean Energy
    - v. Attended meetings with the Alliance Center and Zero Emission Vehicle State-wide Workforce Development Group, Xcel, and Education Design Lab (EDL)
  - b. RITEI
    - i. RITEI is exploring how to improve the student experience in terms of completion and retention. We are working through multiple avenues to provide Career Services to our learners via the colleges or hiring a part-time position. We launched our first CompTIA A+ test prep group and are hoping to see more learners who finished CompTIA training take and pass their exams. Peer group meetings are going well, and they are scheduled on a monthly basis.

Furthermore, we are exploring the Prior Learning Assessment options for RITEI learners with our partner colleges. Lastly, JFF approached their sites with the option to take on additional learners and additional funding to help serve those learners. CCCS put in a proposal to accept more learners and additional funding. CCCS has also requested a statement of work modification to expand the grant service area to all of Colorado due to the recent legislation of removing service areas in the state. This will help rural colleges with IT training and provide more opportunities for employer engagement.

2. Career and Technical Education (CTE)
  - a. The Colorado CTE Team at CCCS presented at ACTE Regional Meeting about our partnership with the military bases throughout Colorado and our teacher recruitment efforts. The team created a new secondary CTE teacher credential criterion to accept all Military Occupational Specialty (MOS) related experience for CTE teaching.
3. Equity & Inclusion
  - a. Completed Global Minded Courageous Conversations on Higher Education Women leaders and the techniques they use to build partnerships beyond the walls of their institutions.
4. Student Affairs
  - a. Continued work meeting with transfer partners. Working on new scholarship opportunities and adult bachelor options with Regis and joint marketing and promotional opportunities with WGU.

## **REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE**

1. Academic Affairs and Workforce Development
  - a. RITEI
    - i. RITEI marketing has launched with Google and Facebook Ads up, and video production has been completed. We are seeing great traction in recruitment from these ads and videos. This is being funded by the mini-REACH grant to support and recruit Adult Learners into the RITEI program. We are looking at completion and retention stipends for learners to help spend REACH funding and pilot the idea for future programs as well as developing graduation boxes for our learners when they complete their certification. JFF was monitored by DOL at the end of January, and since then we have redone our intake form to maintain compliance and worked to collect learner information.
  - b. Skill Advance Colorado
    - i. Skill Advance Colorado Program Liaison:
      1. The CCCS Skill Advance Colorado Program administration team added a new member to fulfill the role of Program Liaison. With a goal of increasing workforce training opportunities in rural communities, this new staff member is responsible for building relationships with workforce development personnel at the colleges, conducting business engagement with rural companies and organizations, and providing grant application, management, and reporting technical assistance. In early April, the Liaison completed site visits to LCC, OC, TSJC, and PCC to

meet with leadership and Skill Advance Colorado representatives to present information, and met with local business owners, leaders, organizations to explore future funding opportunities.

- ii. Colorado First (CF) and Existing Industry (EI) Job Training Programs Grant Approval Update:
  1. FY23 Participating Colleges: ACC, CCA, CCD, FRCC, PCC, RRCC, Aims CC, CMC, CMU, PTC
  2. Total CF and EI grants: 50
  3. Businesses awarded: 47
  4. Proposed learners: 2,182
  5. Total Funding: \$2,156,899
  6. Pending grant applications: 2
- iii. Additional Skill Advance Colorado Program workforce training grants in progress:
  1. Workforce Training Innovation Program:
    - a. Project: Contractor Academy
      - i. College: Front Range Community College
      - ii. Employer Partners: Hispanic Contractors of Colorado and associated contracting businesses
      - iii. Funding: \$115,421
  2. Project: Hospitality Future-Proof
    - a. College: Community College of Aurora
    - b. Employer Partners: Denver Airport Marriott, Hyatt Regency, Spring Hill Suites
    - c. Funding: \$81,019
  3. Project: Intravenous Therapy Training
    - a. College: Community College of Denver
    - b. Employer Partner: Kaiser Permanente
    - c. Funding: \$40,425
  4. Project: Contractor Academy (Northern Colorado)
    - a. College: Front Range Community College
    - b. Employer Partners: NoCo Construction Sector Partnership in association with Cities of Loveland and Fort Collins and local contracting businesses
    - c. Funding: \$199,442
  5. Project: IBM Technology Training
    - a. College: Front Range Community College
    - b. Employer Partner: IBM, Inc.
    - c. Funding: \$223,988.46
- iv. Registered Apprenticeship Support Program
  1. College: Front Range Community College
  2. Employer Partners: Colorado Tree Care Sector Partnership and associated arborist businesses
  3. Project: Arborist Registered Apprenticeship Restructure Project
  4. Occupation: Arborist
  5. Funding: \$64,202

- v. Mobile Learning Lab Assistance Program
    - 1. Mobile Learning Lab Build-Out Project: Health Care Training Lab
      - a. Community College: Arapahoe Community College
      - b. Committed Employer Partners (Letters of Support): Davita, Centura, Christian Living Communities, HealthOne/HCA
      - c. Additional Lab Use Partners (Formally expressed interest): Douglas County Schools, Denver Public Schools, Englewood, Littleton, Cherry Creek, Elbert, Kowa, and Elizabeth school districts
      - d. Training Focus: Simulated clinical rotations for nurses, certified nursing assistants, emergency medical technician, phlebotomy, medical assistant, and direct care students
      - e. Build-Out Timeline: October 2022 – October 2024
      - f. Funding: \$788,789; Financial Contribution: \$300,000 – Douglas County
  - vi. Mobile Learning Lab Build-Out Project: Commercial Driver License and Heavy Equipment Operator Training Lab
    - 1. Community College: Pueblo Community College
    - 2. Partnering Community College: Community College of Denver
    - 3. Committed Employer Partners (Letters of Support): MHC Kenworth Dealership, Cortez Construction, Jesik Construction, Amentum, KR Swerdferger, Pagosa Springs Area Chamber of Commerce, Pagos Springs Corporation,
    - 4. Additional Lab Use Partners (Formally expressed interest): City of Pueblo, Fremont County, El Paso County Fleet, Archuleta County, Pueblo West Metropolitan District, Pueblo Chemical Agent-Destruction Project
    - 5. Training Focus: Commercial Driver License (CDL), Entry Level Driver Training (ELDT), Heavy Equipment Operator
    - 6. Build-Out Timeline: October 2022 – November 2023
    - 7. Funding: \$1,102,598
- c. Grants Team
- i. USDOL Building Pathways to Infrastructure Jobs Grant (FOA-ETA-23-31) was published on 4/5. ASA Grants team reviewed the notice and began its pre-award grant coordination process (go/no-go grant process) to determine organizational capacity and mission fit before applying for funding. The grant was discussed at the WD Committee Meeting on 4/20/23. CWDC has also inquired about partnership as coordination is on-going. The maximum funding available would be \$5 million over 5 years. Applications are due 7/7.
  - ii. We should know if the CO-HELPS grant is extended for an additional 12 months in the next few weeks. CDHE has submitted its no-cost extension request to USDOL, and it has passed initial review. If approved, CDHE would amend to sub-award to CCCS to extend the grant to 6/30/24 and add additional funds for program development, small business wage reimbursements, and supportive services for healthcare apprenticeships.

- iii. The ASA Grants team submitted its formal response to USDOL for the CO-TECH Grant Monitoring that occurred in January 2023. Responses, necessary follow-up and documentation have been sent to USDOL for each of the findings by the requested deadline. Of note is that none of the findings resulted in pay-back of funds or mismanagement of funds.
2. Career and Technical Education (CTE)
  - a. The Academy and Student Affairs Team has been meeting with each college individually to review all of the changes in Program Approval, Financial Aid, and curriculum related approvals from the Higher Learner Commission as a result of aligning CIP Codes across the system. Each college meeting has provided a connection to enhance the system service to each college on shared projects.
  - b. The CTE Follow-up Data Report Cycle ended on March 30. This process provides data on the next step for CTE program completers such as employment in the field in which they received their training, employment in an unrelated field, ongoing post-secondary education, military, unemployment, or if they are no longer living. CTE utilizes this data to make program improvements to ensure students are ready for the next step in their pathway.
  - c. The Colorado CTE Team at CCCS participated in a Perkins Meeting with different state partners from DC, Delaware, Florida, Maryland, Maine, Massachusetts, Mississippi, North Carolina, Ohio, Texas, Vermont, Virginia, and West Virginia to expand our innovative ideas as we prepare for our state planning process for submission to USDOE in April 2024.
3. CCCOnline / CO Online @
  - a. **CCCS Library Implementation:** The online centralization of the CCCS Libraries is moving forward with the following target dates:
    - i. April 3, 2023: live internally to faculty, instructors, and staff to update Summer 2023 course shells
    - ii. May 1, 2023: live to CCCS
    - iii. May 9-29, 2023: CCCS libraries transition library links and access to centralized library collection
  - b. The CCCS Library Soft Launch began on 4/3, with features rollouts continuing to take place (new centralized logo/banner, SSO, websites), and transition plans.
  - c. **Open for Business 2 Grant:** The Open for Business grant work to develop the 5 core courses for the BAS Business degrees is finishing, with 3 courses in QA and 2 courses completing content. Open for Business 2 (Year 2) work is beginning by securing SMEs.
4. Student Affairs
  - a. Sharing information with registrars and strengthening student communication through supportive language rather than punitive language.
  - b. Implemented aligned course requirements for Academic Year 2023-2024 to support cross-institutional course offerings and ensure students have equitable access.